# Sharing Their Stories: Experiences of Grief & Ambiguous Loss among Children of Incarcerated Parents

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#### **Overview of Presentation**

Theoretical Overview of Childhood Grief and Ambiguous Loss Scope of Parental Incarceration & Disenfranchised Grief **Current Data & Intervention** Healing & Restorative Justice Perspective Collective & Individual Actions

#### **Trauma and Grief (TAG) Center**



#### DEVELOPMENT

of evidencebased assessments & interventions for youth who have experienced traumas and/or losses

#### **TRAINING**

and professional
education in
trauma and
bereavementrelated topics and
interventions

#### RESEARCH

on children's needs and strengths in response to trauma and loss, and on treatment effectiveness

#### **POLICY**

recommendations
based upon
trauma- and
bereavementinformed best
practices

#### **Lucine Center for Trauma and Grief**

### Lucine Center for trauma and grief About Our Team Resources Professional Workshops Appointments Contact You are not alone. A traumatic event or loss can make a child, teen, or young adult feel like they're surrounded by darkness. Let us help light the way toward hope and healing. Begin your journey 🔿

http://lucinecenter.com

# Overview of Childhood Grief and Ambiguous Loss



# Children's <u>grief</u> reactions (not simply <u>bereavement</u>) play an important role in future psychological functioning

#### **Ambiguous Loss**

(Boss, 1999)

#### **Ambiguous loss** differs from ordinary loss

- No verification of death (e.g., person is missing)
- No certainty that the person will come back
- No guarantee things will return to the way they used to be

#### Examples of ambiguous loss:

- Parental incarceration
- Deportation
- Deployment
- Kidnapping



#### Children can experience grief reactions in response to ambiguous loss.



#### **Multidimensional Grief Theory**

Layne, Kaplow, & Pynoos (2011)

### **Separation Distress**

**Existential / Identity Distress** 

**Circumstance-Related Distress** 

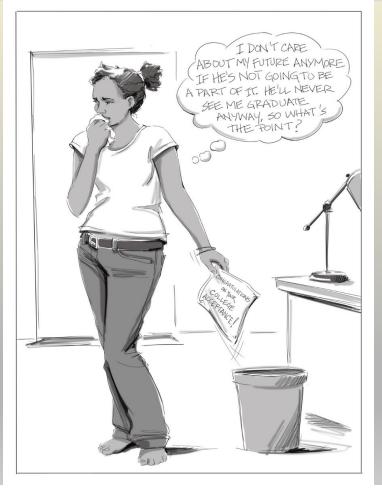
**Adaptive/Helpful** 

Maladaptive/Unhelpful

# Facing the Challenge of Separation Distress



# Facing the Challenge of Existential Distress



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# Facing the Challenge of Circumstance-Related Distress



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#### **Grief Reactions in Response to Ambiguous Loss**

# Separation Distress: preoccupation with person's absence; yearning, longing Loneliness, fantasies of reunification, anger, protest, uncertainty "When is Dad coming back? When can I see him again?"

# Existential Distress: struggle with one's identity or feeling lost without the person Feeling different from others; pessimistic outlook on life; identity crisis "No one understands what this is like. I feel like I don't really know who I am anymore."

#### Circumstance-Related Distress: preoccupation with how they left

Unable to move forward due to uncertainty of the circumstances; anger; distress; desires for revenge "I can't stop thinking that he's just going to walk through the door."

#### Long Term Consequences of *Untreated* Maladaptive Grief

Kaplow, Angold, & Costello, 2008

Relationship problems

Substance abuse

Poor school grades, school drop-out

Depression

Suicidal thoughts/behaviors

Police involvement (criminal behavior)



# Addressing Key Bereavement-Related Challenges Can Change a Child's Trajectory

#### Separation Distress

"How do I find a way to feel connected to the person, even though he or she is now physically absent?"

#### Existential Distress

"Who am I as a person, and what is the meaning and purpose of my existence, now that he or she is physically absent?"

#### Circumstance-Related Distress

"How do I think about, feel about, and come to terms with how this person left?"

# Disenfranchised Grief + Research & Therapy Reponses

#### Scope of the Parental Incarceration Challenge

#### By the numbers...

- ~2.7 million children currently have a parent in jail or prison (US)
- ~5.2 million children have had an incarcerated parent at some point (US)
- Conservatively, that's 7%, or nearly 500,000 of Texas children
- 12% of Texas residents are Black, but they constitute 33% of Texas prisons and 28% of Texas jails.
- 1 in 9 black children has a parent in jail or prison

**Sources:** National Kids Count (2021). *Children who had a parent who was ever incarcerated.* The Annie E. Casie Foundation. Kids Count (2016). A shared sentence: *The devastating toll of parental incarceration for kids, families, and communities.* The Annie E. Casie Foundation. The Pew Charitable Trusts. (2010) *Collateral Costs: Incarceration's effect on economic mobility.* Bureau of Justice Statistics and U.S. Census Bureau data (2021).

#### Scope of the Parental Incarceration Challenge

#### By our social structures...

#### **Disenfranchised grief** differs from ordinary grief in that

- The loss cannot be openly acknowledged or publicly mourned
- Those experiencing loss are denied the right to grieve by the larger society

#### Complex and compounding impacts

 Ambiguous losses, disenfranchised grief, mores toward criminals and crimes, racial disproportionality, social discomfort with grief

**Sources:** Loss, A. L. (1989). Kenneth J. Doka. *Disenfranchised Grief: Recognizing Hidden Sorrow*, 103; Jones, S. J., & Beck, E. (2007). Disenfranchised grief and nonfinite loss as experienced by the families of death row inmates. OMEGA-Journal of Death and Dying, 54(4), 281-299.

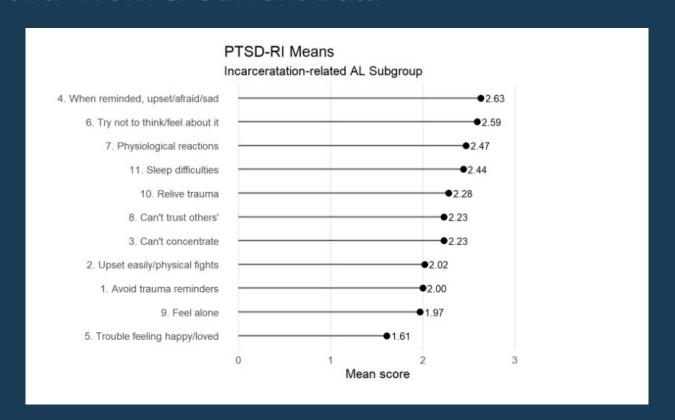
#### **Personal Work & Current Data**

#### **Personal Work**

- Honoring individual grief reactions as real and valid
- Self-interrogating bias and stigma toward impacted children
- Seven Out of Ten? Not Even Close. A Review of the Research on the Likelihood of Children Becoming Justice-Involved. (Conway & Jones, 2015).



#### **Personal Work & Current Data**



#### **Multidimensional Grief Theory**

Layne, Kaplow, & Pynoos (2011)

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**Adaptive/Helpful** 

Maladaptive/Unhelpful

#### **Personal Work & Current Data**

#### **Trauma and Grief Component Therapy for Adolescents**

Saltzman et al., 2017

#### Module I

- Group Cohesion
- Psycho-Education
- Basic Coping Skills
- 8 Sessions

#### **Module II**

- Trauma Processing
- Session number depends on participants

#### Module III

- Grief Processing
- 6 Sessions

#### **Module IV**

- Resuming Developmental Progression
- Moving Forward
- 4 Sessions

- Sessions are designed to be done one session per week
- 45-60 minute sessions
- Can be flexibly tailored to fit the needs of your setting ("flexibility within fidelity")

#### **Multidimensional Grief Therapy**

- An assessment-driven intervention based on Multidimensional Grief Theory
- Designed to promote adaptive grief reactions and reduce unhelpful grief reactions
- First evidence-based, grief-focused intervention for children and adolescents that directly addresses the three primary domains of grief
- Provides a "continuum" of grief-informed care given its tiered approach
- Can be used individually or in groups and adapted for ambiguous losses

# MULTIDIMENSIONAL GRIEF THERAPY

A Flexible Approach to Assessing and Supporting Bereaved Youth



Julie B. Kaplow, Christopher M. Layne, Robert S. Pynoos & William Saltzman

CAMBRIDGE

Medicine

#### **Multidimensional Grief Therapy**

Kaplow et al., 2023

**Majorly Missing Them** Mindy



#### **Multidimensional Grief Therapy**

Kaplow et al., 2023

#### Sticks and Stones

- Traditional approach (acknowledging internal differences in feelings a child may have about the parent who is incarcerated)
- Disenfranchised grief adaptation (acknowledging external differences in feelings a child may have vs. larger society may have about the parent who is incarcerated)



#### When to Seek Support



- ✓ Behaviors impact different parts of student's daily life (school, home, with peers)
- ✓ Extreme signs of depression (tearful, not able to get out of bed in the morning) or PTSD
- ✓ Any gesture related to self-harm or mention of suicidal or homicidal ideation

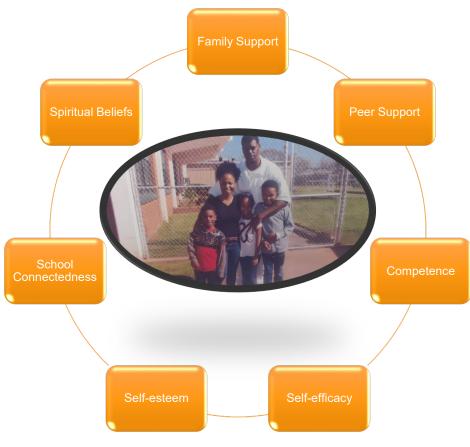
## **Healing & Restorative Justice**

#### **Restoration and Justice within Stories**

- Healing and Liberation Power of Stories
- Personalized examples of Ambiguous Loss
- Disenfranchised Grief in Unexpected Places



#### **What Promotes Resilience?**



# Being heard is so close to being loved that for the average person, they are indistinguishable.

- David W Ausburger

#### **Concluding Thoughts and Actions**

- Personal work of undoing PLUS collective reimagining of justice
- How capable are courts of collecting data of the number of impacted children to inform policy development and resource allocation?
- Share with ONE other person about the benefit of trauma AND grief informed approaches to this work
- Where can court systems reduce stress of uncertainty so children and their families can have more time and energy for grief reactions?
- Move at a different speed than the urgent systems we all operate within so listening and responding is more possible

## Thank you!

For more information visit www.tagcenter.org

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